# 2010-11 Academic Excellence Indicator System

District Name: WEST ISD District #: 161916 2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: College-Ready Graduates (Class of 2010) Recommended High School Program (Class of 2010) This page intentionally left blank.

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District Name: WEST ISD District #: 161916

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 3 (Engl:		1													
Reading	2011 2010	90% 92%	88% 91%	98% > 99%	*	95% > 99%	99% > 99%	*	* *	*	*	83% > 99%	98% > 99%	> 99% > 99%	91% > 99%
Mathematics	2011 2010	88% 87%	85% 85%	98% 95%	*	95% 91%	> 99% 96%	*	* *	*	*	83% > 99%	96% 93%	> 99% 88%	91% 92%
All Tests	2011 2010	83% 84%	80% 81%	97% 95%	*	95% 91%	99% 96%	*	* *	* *	*	83% > 99%	96% 93%	> 99% 88%	87% 92%
TAKS Met 2011 Grade 4 (Engl:		1													
Reading	2011 2010	86% 86%	86% 86%	94% 93%	*	> 99% 93%	93% 93%	*	* *	* *	*	83% *	90% 91%	> 99% *	85% 90%
Mathematics	2011 2010	89% 89%	86% 86%	87% 88%	* *	85% 93%	86% 87%	*	* *	* *	*	67% *	78% 85%	> 99% *	75% 79%
Writing	2011 2010	91% 92%	88% 90%	86% 96%	*	92% 93%	85% 96%	*	* *	* *	*	67% *	79% 91%	> 99% *	79% 92%
All Tests	2011 2010	78% 78%	75% 75%	80% 81%	*	85% 86%	78% 79%	*	* *	*	*	67% < 1%	68% 75%	> 99% *	70% 69%
TAKS Met 2011 Grade 5 (Engl:			istratior	Only											
Reading	2011 2010	87% 86%	87% 85%	93% 95%	*	> 99% > 99%	91% 94%	*	* *	* *	*	60% 71%	93% 95%	* *	81% 89%
Mathematics	2011 2010	86% 86%	83% 84%	85% 88%	*	79% 79%	85% 89%	*	* *	* *	*	20% 57%	72% 86%	*	59% 70%
Science	2011 2010	86% 87%	85% 84%	84% 90%	*	64% 77%	86% 91%	*	* *	* *	*	* 69%	76% 84%	*	54% 74%
All Tests	2011 2010	76% 75%	73% 72%	73% 83%	*	57% 71%	75% 86%	*	* *	* *	*	20% 50%	60% 80%	*	33% 61%
TAKS Met 2011 Grade 6	Standard	i													
Reading	2011 2010	85% 86%	83% 85%	86% 93%	*	73% > 99%	88% 94%	*	* *	*	*	38% *	84% 81%	*	58% 79%
Mathematics	2011 2010	83% 83%	80% 79%	85% 90%	*	73% > 99%	86% 88%	*	* *	* *	*	23% *	78% 81%	*	58% 71%
All Tests	<b>2011</b> 2010	<b>76%</b> 76%	<b>73%</b> 73%	<b>80%</b> 87%	* *	67% > 99%	<b>82%</b> 87%	* *	* *	* *	* *	23% *	<b>74%</b> 72%	*	<b>42%</b> 61%

Indicator:		State	Region 12	District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 7	Standar	đ													
Reading	2011 2010	86% 86%	86% 87%	87% 96%	*	78% > 99%	88% 96%	*	*	*	*	* > 99%	76% > 99%	*	67% 89%
Mathematics	2011 2010	81% 82%	80% 80%	87% 95%	*	89% 91%	88% 96%	*	* *	*	*	* 89%	72% 94%	*	59% 87%
Writing	2011 2010	93% 94%	93% 94%	98% 95%	*	89% > 99%	99% 95%	*	* *	*	*	* 89%	93% 94%	*	93% 87%
All Tests	2011 2010	75% 75%	73% 73%	80% 91%	*	78% 91%	81% 91%	* *	* *	*	*	* 78%	62% 89%	* *	48% 74%
TAKS Met 2011 Grade 8 First			Only												
Reading	2011 2010	89% 91%	90% 91%	96% 98%	*	> 99% > 99%	96% 98%	*	*	*	*	> 99% *	94% 95%	*	91% 96%
Mathematics	2011 2010	80% 81%	79% 79%	91% 95%	*	83% 86%	92% 95%	*	*	*	*	63% *	91% 92%	*	72% 84%
Science	2011 2010	79% 78%	78% 76%	90% 90%	*	67% 86%	93% 90%	*	* *	*	*	38% *	88% 82%	*	72% 76%
Soc Studies	2011 2010	95% 94%	94% 94%	94% 98%	*	92% 86%	95% 99%	* *	* *	*	* *	75% *	97% 95%	* *	81% 92%
All Tests	2011 2010	69% 69%	67% 67%	81% 88%	*	67% 86%	82% 88%	*	*	*	*	13% *	80% 82%	*	47% 72%
TAKS Met 2011 Grade 9	Standar	đ													
Reading	2011 2010	89% 92%	90% 92%	89% 92%	86% *	82% 92%	90% 92%	*	* *	*	*	38% 50%	81% 89%	*	78% 77%
Mathematics	2011 2010	72% 72%	69% 70%	67% 75%	29% *	45% 69%	73% 77%	* *	* *	*	*	29% 19%	45% 57%	* *	39% 44%
All Tests	2011 2010	69% 70%	67% 68%	65% 75%	29% *	36% 69%	71% 77%	* *	*	* *	* *	13% 19%	41% 57%	* *	34% 44%
TAKS Met 2011 Grade 10	Standar	đ													
Eng Lang Arts	s 2011 2010	91% 91%	89% 90%	89% 96%	* *	88% 94%	91% 97%	*	*	* *	*	40% 82%	83% 93%	* *	78% 91%
Mathematics	2011 2010	75% 75%	72% 73%	66% 75%	* *	71% 75%	66% 75%	* *	*	* *	*	13% 36%	50% 68%	* *	39% 53%
Science	2011 2010	76% 75%	74% 74%	70% 81%	*	53% 56%	75% 85%	* *	* *	*	*	7% 50%	45% 70%	* *	38% 64%
Soc Studies	2011 2010	93% 93%	92% 92%	88% 93%	*	82% 94%	91% 94%	*	* *	*	*	53% 56%	77% 86%	*	75% 83%
All Tests	<b>2011</b> 2010	<b>65%</b> 65%	<b>61%</b> 62%	<b>58%</b> 65%	*	<b>41%</b> 47%	<b>62%</b> 68%	* *	* *	*	*	6% 27%	<b>37%</b> 51%	* *	28% 37%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Ris
TAKS Met 2011 ^ Grade 11	Standard	1													
Eng Lang Arts	2011 2010	94% 93%	95% 92%	95% 94%	*	94% > 99%	96% 93%	*	*	*	*	67% 67%	90% 93%	*	909 909
Mathematics	2011 2010	90% 88%	89% 87%	86% 92%	*	89% > 99%	86% 90%	*	*	*	*	38% 58%	80% 79%	*	76 87
Science	2011 2010	90% 90%	90% 90%	92% 94%	*	89% > 99%	94% 94%	*	*	*	*	67% 75%	82% 93%	*	85 90
Soc Studies	2011 2010	98% 97%	97% 96%	96% 98%	*	94% > 99%	97% 98%	*	*	*	*	75% 83%	91% 96%	*	92 97
All Tests	2011 2010	84% 81%	83% 80%	84% 85%	* *	89% > 99%	83% 84%	*	*	* *	*	31% 33%	76% 72%	*	72 72
TAKS Met 2011 (Standard Acco		•		ades Tested	1)										
Reading/ELA	2011 2010	90% 90%	89% 90%	92% 95%	85% 88%	91% 97%	93% 95%	> 99% *	* n/a	* n/a	> 99% n/a	58% 75%	88% 94%	90% > 99%	81 90
Mathematics	2011 2010	84% 84%	82% 82%	84% 88%	58% 92%	81% 88%	85% 88%	71% *	* n/a	* n/a	> 99% n/a	40% 58%	75% 83%	90% 92%	64 76
Writing	2011 2010	92% 93%	90% 91%	92% 96%	*	91% 96%	92% 95%	*	* n/a	* n/a	* n/a	60% 77%	85% 93%	> 99% *	87 <sup>9</sup> 90
Science	2011 2010	83% 82%	82% 81%	83% 88%	55% 77%	69% 74%	87% 90%	*	* n/a	* n/a	* n/a	36% 64%	71% 82%	* *	64 75
Soc Studies	2011 2010	95% 94%	94% 94%	93% 96%	63% 89%	89% 93%	94% 97%	*	* n/a	* n/a	* n/a	66% 72%	87% 92%	* *	83 90
All Tests	2011 2010	76% 76%	74% 74%	78% 83%	54% 79%	71% 78%	80% 84%	57% *	* n/a	* n/a	> 99% n/a	30% 47%	67% 75%	80% 92%	52 <sup>9</sup> 66 <sup>9</sup>
TAKS Commended	Perform	mance (Su	um of All	L Grades Te	sted)										
Reading/ELA	2011 2010	33% 32%	30% 29%	32% 34%	15% 20%	27% 24%	33% 36%	14% < 1%	*	* *	38% 33%	9% 11%	23% 22%	35% 42%	11 <sup>9</sup> 15 <sup>9</sup>
Mathematics	2011 2010	29% 28%	24% 24%	27% 30%	19% 10%	16% 19%	29% 32%	14% 17%	*	* *	13% 50%	4% 8%	17% 20%	10% 42%	49 119
Writing	2011 2010	31% 32%	25% 26%	26% 35%	* *	9% 24%	29% 36%	*	*	*	*	< 1% < 1%	7% 27%	< 1% *	99 109
Science	2011 2010	30% 28%	27% 25%	32% 31%	27% 9%	23% 23%	33% 32%	*	*	*	*	< 1% 5%	21% 26%	*	6 <sup>9</sup> 89
Soc Studies	2011 2010	47% 45%	42% 40%	41% 40%	25% 44%	30% 43%	44% 39%	*	*	*	*	9% 12%	23% 32%	*	17 12
All Tests	<b>2011</b> 2010	<b>16%</b> 15%	<b>12%</b> 12%	<b>14%</b> 15%	<b>8%</b> < 1%	7% 7%	<b>15%</b> 17%	< 1% < 1%	*	*	<b>13%</b> 17%	<b>3%</b> 5%	8% 9%	<b>10%</b> 25%	29 49

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 20	11 Stand	lard (Sum	of All (	Grades Test	ed)										
Reading/ELA	2011	86%	87%	57%	*	80%	50%	*	*	*	*	57%	60%	*	55%
	2010	85%	86%	78%	*	*	75%	*	*	*	*	78%	82%	*	819
Mathematics	2011	77%	75%	41%	*	80%	29%	*	*	*	*	41%	54%	*	379
	2010	75%	74%	59%	*	*	54%	*	*	*	*	59%	60%	*	689
Writing	2011	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	78%	67%	*	*	67%	*	*	*	*	67%	*	*	*
Science	2011	60%	61%	25%	*	*	20%	*	*	*	*	25%	29%	*	20%
	2010	58%	59%	58%	*	*	55%	*	*	*	*	58%	83%	*	63%
Soc Studies	2011	68%	69%	60%	*	*	50%	*	*	*	*	60%	67%	*	50%
	2010	67%	68%	71%	*	*	67%	*	*	*	*	71%	*	*	*
All Tests	2011	66%	66%	21%	*	60%	11%	*	*	*	*	21%	27%	*	19%
	2010	64%	64%	53%	*	*	48%	*	*	*	*	53%	61%	*	67%
TAKS-Alt Met	2011 Sta	undard (Su	m of Al:	l Grades an	d Subject	s Tested)									
All Tests	2011	97%	98%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	96%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:	State	Region 12	District	African America:	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Particip	ation (Gra	des 3-11)												
Tested	98.6%	99.2%	99.8%	100.0%	100.0%	99.8%	100.0%	*	-	100.0%	100.0%	99.8%	100.0%	99.7%
By Test Version														
TAKS (1 or more)	91.0%	90.2%	92.8%	79.2%	90.9%	93.9%	100.0%	*	-	90.0%	30.2%	88.0%	95.0%	82.1%
Not on TAKS	7.6%	9.0%	7.0%	20.8%	9.1%	5.9%	0.0%	*	-	10.0%	69.8%	11.8%	5.0%	17.7%
TAKS(Acc) Only	2.4%	2.8%	3.9%	16.7%	5.6%	2.9%	0.0%	*	-	0.0%	38.7%	7.1%	0.0%	10.0%
TAKS-M Only	3.1%	3.6%	2.2%	2.1%	3.5%	2.0%	0.0%	*	-	0.0%	21.7%	3.0%	5.0%	5.3%
TAKS-Alt Only	0.9%	0.9%	0.1%	0.0%	0.0%	0.1%	0.0%	*	-	0.0%	0.9%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.8%	2.1%	0.0%	0.8%	0.0%	*	-	10.0%	8.5%	1.7%	0.0%	2.4%
By Acct Status														
Acct System	94.0%	92.9%	92.2%	54.2%	89.5%	94.8%	100.0%	*	-	80.0%	72.6%	86.7%	100.0%	84.7%
Non-Acct System	4.6%	6.3%	7.6%	45.8%	10.5%	4.9%	0.0%	*	-	20.0%	27.4%	13.1%	0.0%	15.0%
Mobile	4.6%	6.3%	7.6%	45.8%	10.5%	4.9%	0.0%	*	-	20.0%	27.4%	13.1%	0.0%	15.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.8%	0.2%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.2%	0.0%	0.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.2%	0.0%	0.3%
Total Count	3,231,780	101,106	1,062	48	143	853	7	1	0	10	106	467	20	379
2010 TAKS Particip	ation (Gra	des 3-11)												
Tested	98.6%	99.2%	99.7%	100.0%	98.2%	99.9%	100.0%	*	-	100.0%	98.9%	99.2%	85.7%	99.2%
By Test Version														
TAKS (1 or more)	90.8%	89.7%	94.1%	95.5%	89.9%	94.6%	83.3%	*	-	100.0%	38.7%	89.8%	85.7%	86.0%
Not on TAKS	7.8%	9.5%	5.6%	4.5%	8.3%	5.3%	16.7%	*	-	0.0%	60.2%	9.4%	0.0%	13.2%
TAKS(Acc) Only	2.3%	2.9%	2.3%	0.0%	4.6%	2.0%	16.7%	*	-	0.0%	24.7%	4.3%	0.0%	6.0%
TAKS-M Only	3.3%	3.9%	2.4%	0.0%	3.7%	2.4%	0.0%	*	-	0.0%	25.8%	3.6%	0.0%	5.2%
TAKS-Alt Only	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.7%	0.9%	4.5%	0.0%	0.9%	0.0%	*	-	0.0%	9.7%	1.5%	0.0%	1.9%
By Acct Status														
Acct System	90.0%		93.2%	90.9%	91.7%	93.3%	100.0%	*	-	100.0%	66.7%	92.4%	85.7%	90.7%
Non-Acct System	8.6%		6.5%	9.1%	6.4%	6.6%	0.0%	*	-	0.0%	32.3%	6.9%	0.0%	8.5%
Mobile	4.4%		4.1%	9.1%	2.8%	4.2%	0.0%	*	-	0.0%	6.5%	3.3%	0.0%	3.3%
Non-Acct Test	4.2%	4.9%	2.4%	0.0%	3.7%	2.4%	0.0%	*	-	0.0%	25.8%	3.6%	0.0%	5.2%
Not Tested	1.4%		0.3%	0.0%	1.8%	0.1%	0.0%	*	-	0.0%	1.1%	0.8%	14.3%	0.8%
Absent	0.1%		0.1%	0.0%	0.0%	0.1%	0.0%	*	-	0.0%	1.1%	0.3%	0.0%	0.3%
LEP Exempt	0.9%		0.2%	0.0%	1.8%	0.0%	0.0%	*	-	0.0%	0.0%	0.5%	14.3%	0.5%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	98,386	995	22	109	851	6	1	0	6	93	393	14	364
TAKS Exit-Level Cu										_			_	
Class of 2011	92%	92%	97%	80%	100%	98%	*	n/a	n/a	n/a	80%	90%	*	95%
Class of 2010	90%	90%	91%	80%	78%	92%	*	n/a	n/a	n/a	40%	85%	*	78%

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Indicator:		State	Region 12	District	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Progress of Pr	rior Yea	ar TAKS Fa	ailers												
Percent of Fa	ailers 1	Passing TA	KS (Sum	of Grades	4-11)										
Reading/ELA	2011 2010	47% 50%	49% 53%	47% 60%	* *	* 83%	48% 58%	*	*	*	*	35% 40%	52% 63%	*	49% 60%
Mathematics	2011 2010	42% 45%	41% 47%	36% 52%	* *	54% 57%	33% 52%	*	*	*	*	15% 40%	35% 42%	*	35% 53%
Average Verti	ical Sca	ale Growth	ı (Sum of	Grades 4-	-8)										
Reading	2011 2010	75 86	73 88	78 113	*	* 117	80 111	*	*	*	*	* 91	85 115	*	82 114
Mathematics	2011 2010	64 70	64 71	55 90	* *	61 90	53 91	*	*	*	*	42 77	52 87	*	49 90
Student Succes	ss Init:	iative													
Grade 5 Readi	ing (Eng	glish and	Spanish)	1											
Students Req		Accelerat	ed Instr	uction											
	2011 2010	13% 15%	13% 15%	8% 5%	*	< 1% < 1%	10% 6%	*	*	*	*	40% 29%	7% 5%	*	19% 11%
TAKS Cumulat	tive Me	+ Ctandard	l (Rirat	and gogond	l Adminiat	rationa)									
TAKS Cullurat	2011	93%	93%	95%	*	> 99%	94%	*	*	*	*	60%	93%	*	85%
	2010	92%	92%	97%	*	> 99%	96%	*	*	*	*	86%	95%	*	93%
Grade 5 Mathe	ematics	(English	and Spar	nish)											
Students Req	quiring	Accelerat	ed Instr	ruction											
	2011	14%	17%	16%	*	21%	16%	*	*	*	*	80%	28%	*	41%
	2010	14%	16%	12%	*	21%	11%	*	*	*	*	43%	14%	*	30%
TAKS Cumulat	tive Met	t Standard	l (First	and Second	l Administ	rations)									
	2011	93%	92%	91%	*	86%	91%	*	*	*	*	20%	84%	*	70%
	2010	92%	91%	94%	*	93%	94%	*	*	*	*	64%	93%	*	84%
Grade 8 Readi	ing														
Students Req	quiring	Accelerat	ed Instr	ruction											
	2011	11%	11%	4%	*	< 1%	4%	*	*	*	*	< 1%	6%	*	9%
	2010	10%	9%	2%	*	< 1%	2%	*	*	*	*	*	5%	*	4%
TAKS Cumulat	tive Me	t Standard	l (First		l Administ	rations)									
	2011	94%	95%	99%	*	> 99%	99%	*	*	*	*	> 99%	97%	*	97%
	2010	95%	95%	99%	*	> 99%	99%	*	*	*	*	*	97%	*	96%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Succes	ss Initi	lative (c	ontinued)	)											
Grade 8 Mathe	matics														
Students Req	nirina	Accelera	ted Instr	ruction											
	2011	20%	21%	9%	*	17%	8%	*	*	*	*	38%	9%	*	28%
	2010	20%	21%	5%	*	14%	5%	*	*	*	*	*	8%	*	16%
TAKS Cumulat	ive Met	: Standar	d (First	and Second	l Administ	rations)									
	2011	88%	88%	99%	*	92%	> 99%	*	*	*	*	88%	97%	*	97%
	2010	88%	88%	98%	*	> 99%	98%	*	*	*	*	*	97%	*	92%
TAKS Failers	s Promot	ed by Gra	ade Place	ement Commi	ttee @										
	2010	86.1%	87.0%	*	*	-	*	-	-	-	-	-	-	-	*
	2009	91.1%	91.8%	100.0%	*	-	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
English Langua	ige Leai	ners Pro	gress Ind	licator											
2010-11	-	80%	83%	90%	*	90%	*	*	*	*	*	*	90%	95%	87%
2009-10		79%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
Attendance Rat	:e @														
2009-10		95.5%	95.4%	95.9%	96.4%	96.4%	95.8%	*	*	-	97.0%	94.1%	95.2%	97.3%	95.3%
2008-09		95.6%	95.6%	96.6%	97.0%	96.5%	96.6%	94.3%	n/a	n/a	n/a	94.7%	96.1%	97.2%	95.4%
Annual Dropout	Rate	(Gr 7-8)	@												
(Standard Acco	ountabil														
2009-10		0.2%	0.2%	0.4%	*	0.0%	0.5%	*	-	-	*	0.0%	0.0%	*	0.0%
2008-09		0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout		(Gr 7-12)	@												
(AEA Indicator	:)														
2009-10		1.7%	1.2%	0.3%	0.0%	1.3%	0.2%	*	*	-	*	0.0%	0.4%	*	0.4%
2008-09		2.0%	1.6%	1.3%	3.2%	0.0%	1.4%	0.0%	n/a	n/a	n/a	3.2%	0.0%	0.0%	3.5%
Annual Dropout	Rate	(Gr 9-12)	@												
2009-10		2.4%	1.8%	0.2%	0.0%	1.8%	0.0%	*	*	-	*	0.0%	0.6%	*	0.6%
2008-09		2.9%	2.2%	1.9%	4.0%	0.0%	2.1%	*	n/a	n/a	n/a	4.5%	0.0%	*	5.3%
4-Year Complet Class of 2010	ion Rat	e (Gr 9-)	12) @												
Graduated		84.3%	86.6%	94.1%	80.0%	77.8%	96.2%	-	n/a	n/a	n/a	77.8%	96.7%	*	87.9%
Received GED		1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS		7.2%	4.8%	0.8%	0.0%	0.0%	1.0%	-	n/a	n/a	n/a	11.1%	0.0%	*	3.0%
Dropped Out		7.3%	7.1%	5.1%	20.0%	22.2%	2.9%	-	n/a	n/a	n/a	11.1%	3.3%	*	9.1%
Class of 2009															
Graduated		80.6%	83.6%	88.9%	100.0%	77.8%	88.9%	*	n/a	n/a	n/a	73.7%	92.6%	-	86.7%
Received GED		1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS		8.6%	6.5%	5.1%	0.0%	0.0%	6.1%	*	n/a	n/a	n/a	0.0%	3.7%	-	2.2%
Dropped Out		9.4%	8.4%	6.0%	0.0%	22.2%	5.1%	*	n/a	n/a	n/a	26.3%	3.7%	-	11.1%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extende	ed Compl	letion Rat	te (Gr 9-	-12) @											
Class of 2009															
Graduated		85.1%	87.2%	93.1%	100.0%	77.8%	93.9%	*	n/a	n/a	n/a	73.7%	96.3%	-	88.99
Received GED		1.9%	2.0%	0.9%	0.0%	0.0%	1.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.09
Continued HS		2.1%	1.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.09
Dropped Out		10.8%	9.4%	6.0%	0.0%	22.2%	5.1%	*	n/a	n/a	n/a	26.3%	3.7%	-	11.19
Class of 2008															
Graduated		83.4%	85.1%	90.0%	*	69.2%	91.9%	*	n/a	n/a	n/a	82.4%	89.2%	-	80.09
Received GED		2.1%	2.6%	1.4%	*	7.7%	0.8%	*	n/a	n/a	n/a	0.0%	2.7%	-	2.5
Continued HS		2.4%	1.2%	2.1%	*	0.0%	2.4%	*	n/a	n/a	n/a	5.9%	2.7%	-	2.5
Dropped Out		12.2%	11.1%	6.4%	*	23.1%	4.9%	*	n/a	n/a	n/a	11.8%	5.4%	-	15.09
Completion Rat		Graduates	, Continu	uers, and G	ED) @										
(AEA Indicator					~~ ~~					,	,	~~ ~~			
Class of 2010	-	92.7%	92.9%	94.9%	80.0%	77.8%	97.1%	- *	n/a	n/a	n/a	88.9%	96.7%	*	90.99
Class of 2009	J	90.6%	91.6%	94.0%	100.0%	77.8%	94.9%	*	n/a	n/a	n/a	73.7%	96.3%	-	88.99
Completion Rat (Standard Acco				inuers) @											
Class of 2010		91.4%	91.4%	94.9%	80.0%	77.8%	97.1%	-	n/a	n/a	n/a	88.9%	96.7%	*	90.99
Class of 2009	-	89.2%	90.1%	94.0%	100.0%	77.8%	94.9%	*	n/a	n/a	n/a	73.7%	96.3%	-	88.99
COLLEGE READIN	NESS INI	DICATORS													
Advanced Cours	se/Dual	Enrollmer	nt Comple	etion @											
2009-10		26.3%	24.2%	21.5%	14.3%	13.2%	22.9%	*	*	-	*	4.3%	13.0%	*	5.69
2008-09		24.6%	22.3%	14.3%	9.1%	6.5%	15.4%	*	n/a	n/a	n/a	0.0%	5.3%	*	0.69
RHSP/DAP Gradu	uates @														
Class of 2010	)	82.7%	77.1%	89.7%	*	85.7%	89.5%	-	*	-	-	0.0%	90.0%	-	83.39
Class of 2009		82.5%	76.4%	88.3%	100.0%	71.4%	88.4%	*	n/a	n/a	n/a	14.3%	65.4%	-	77.5
AP/IB Results	a														
Tested	°														
	2010	22.7%	16.8%	19.0%	25.0%	23.5%	17.9%	-	*	-	*	n/a	n/a	n/a	n/a
	2009	21.2%	17.2%	15.5%	0.0%	0.0%	18.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >=	Criteri	ion													
	2010	50.8%	42.0%	36.8%	*	*	45.2%	-	-	-	*	n/a	n/a	n/a	n/a
	2009	51.2%	40.9%	19.4%	-	-	19.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Cri	iterion														
	2010	46.7%	38.2%	35.0%	*	*	42.4%	-	-	-	*	n/a	n/a	n/a	n/a
	2009	47.4%	36.9%	20.6%	-	-	20.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success	Initiat	tive (TSI)	) - Highe	er Educatio	on Readine	ss Compone	ent								
Eng Lang Arts	2011	66%	64%	73%	*	59%	78%	*	*	*	*	14%	56%	*	62%
BIG Daily AFTS	2011	60%	64% 54%	73%	*	86%	78% 75%	*	*	*	*	25%	50%	*	62% 65%
												200			
Mathematics	2011	69%	66%	60%	*	59%	59%	*	*	*	*	13%	44%	*	36%
	2010	66%	64%	72%	*	86%	73%	*	*	*	*	17%	58%	*	37%

		Region		African			American		Pacific	Two or	Special	Econ		At
Indicator:	State	12	District		Hispanic	White	Indian	Asian		More Races	Ed	Disad	LEP	Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	55.3%	42.7%	*	0.0%	44.4%	-	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	56.6%	46.4%	42.9%	*	47.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	23.9%	12.8%	*	-	13.6%	-	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	24.2%	15.6%	*	*	17.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	969	978	*	-	978	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	976	967	*	*	984	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.4	19.3	*	-	19.1	-	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.4	21.1	*	-	21.4	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Gradua	tes @													
Eng Lang Arts														
Class of 2010	66%	64%	58%	*	86%	58%	*	*	*	*	*	50%	*	46%
Class of 2009	62%	60%	58%	43%	50%	59%	*	n/a	n/a	n/a	13%	39%	*	41%
Mathematics														
Class of 2010	64%	62%	69%	*	67%	68%	*	*	*	*	*	59%	*	22%
Class of 2009	60%	56%	57%	50%	50%	57%	*	n/a	n/a	n/a	14%	43%	*	21%
Both Subjects														
Class of 2010	52%	50%	46%	*	50%	47%	*	*	*	*	*	35%	*	12%
Class of 2009	47%	43%	40%	17%	17%	42%	*	n/a	n/a	n/a	< 1%	20%	*	10%

TUDENT INFORMATION	Dis	trict	Sta	te
	Count	Percent	Count	Percent
Total Students:	1,506	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	48	3.2%	223,243	4.5%
Kindergarten	101	6.7%	373,832	7.6%
Grade 1	97	6.4%	387,655	7.9%
Grade 2	90	6.0%	379,680	7.7%
Grade 3	104	6.9%	375,232	7.6%
Grade 4	93	6.2%	373,915	7.6%
Grade 5	105	7.0%	372,341	7.6%
Grade 6	127	8.4%	361,552	7.4%
Grade 7	101	6.7%	357,262	7.3%
Grade 8	128	8.5%	354,139	7.2%
Grade 9	152	10.1%	390,370	7.9%
Grade 10	141	9.4%	343,450	7.0%
Grade 11	119	7.9%	314,263	6.4%
Grade 12	100	6.6%	291,799	5.9%
Ethnic Distribution: African American	45	3.0%	635,400	12.9%
Hispanic	211	14.0%	2,468,574	50.3%
White	1,227	81.5%	1,531,757	31.2%
American Indian	. 8	0.5%	23,457	0.5%
Asian	1	0.1%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	14	0.9%	78,178	1.6%
Economically Disadvantaged	671	44.6%	2,909,554	59.2%
Limited English Proficient (LEP)	56	3.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	21	1.2%	92,810	1.9%
At-Risk	533	35.4%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	117	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	3.4%	36,988	13.2%
Hispanic	7	6.0%	119,365	42.6%
White	105	89.7%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	1	0.9%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
By Graduation Type (incl. Special Ed.): Minimum H.S. Program	12	10.3%	48,391	17.3%
		10.3% 89.7%	48,391 232,129	17.3% 82.7%

		Non-Special H District	ducation Rates	Special Educa District	
			State		State
Retention Rates By G		5.2%	2.3%	20.0%	10.7%
	Grade 1	3.4%	4.7%	12.5%	8.9%
	Grade 2	0.0%	2.8%	0.0%	4.1%
	Grade 3	0.0%	2.0%	0.0%	1.8%
	Grade 4	0.0%	1.1%	0.0%	0.9%
	Grade 5	0.0%	1.3%	0.0%	1.3%
	Grade 6	0.0%	0.7%	0.0%	1.2%
	Grade 7	2.7%	1.0%	0.0%	1.4%
	Grade 8	1.0%	1.2%	0.0%	2.1%
		Dist		Sta	ate
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	0	0.0%	5,913	0.1%
Underr	eported Students	3	0.3%	8,667	0.4%
	N responsibility records. ges by Grade and Subjec	-	District		State
CIEBS DIZE AVELE	ges by Grade and Subjec				
Elementary:	Kindergarten		20.2		19.0
	Grade 1		19.2		18.9
	Grade 2		17.8		18.8
	Grade 3		20.6		18.8
	Grade 4		18.7		19.0
	Grade 5		21.1		21.4
	Grade 6		20.9		20.7
	Mixed Grades		-		23.9
Secondary:	English/Language Arts		13.4		17.3
_ · ·	Foreign Languages		14.1		19.0
	Mathematics		15.1		17.9
	Science		14.8		19.0
	Social Studies		13.4		19.6

F INFORMATION	Dist	:rict	Sta	te
	Count	Percent	Count	Percent
Total Staff:	322.7	100.0%	663,146.4	100.0%
Professional Staff:	165.9	51.4%	420,412.8	63.4%
Teachers	127.4	39.5%	334,876.4	50.5%
Professional Support	25.8	8.0%	59,958.9	9.0%
Campus Administration (School Leadership)	8.6	2.7%	18,757.3	2.8%
Central Administration	4.0	1.2%	6,820.1	1.0%
Educational Aides:	46.6	14.4%	62,981.3	9.5%
Auxiliary Staff:	110.2	34.2%	179,752.4	27.1%
Total Minority Staff:	23.4	7.3%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	2.0	1.6%	79,342.2	23.7%
White	125.4	98.4%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	38.0	29.8%	77,669.1	23.2%
Females	89.4	70.2%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	2.2	1.8%	2,572.5	0.8%
Bachelors	112.6	88.4%	257,361.4	76.9%
Masters Doctorate	12.6 0.0	9.9% 0.0%	73,117.8 1,824.8	21.8% 0.5%
Teachers by Years of Experience:				
Beginning Teachers	21.3	16.7%	20,250.7	6.0%
1-5 Years Experience	11.0	8.6%	100,402.5	30.0%
6-10 Years Experience	15.0	11.8%	70,542.9	21.1%
11-20 Years Experience	45.6	35.8%	83,669.9	25.0%
Over 20 Years Experience	34.6	27.1%	60,010.5	17.9%
Number of Students per Teacher:	11.8	n/a	14.7	n/a

AFF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	14.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,470	\$41,272
1-5 Years Experience	\$30,446	\$44,013
6-10 Years Experience	\$36,301	\$46,604
11-20 Years Experience	\$44,274	\$50,476
Over 20 Years Experience	\$48,551	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$42,335	\$48,638
Professional Support	\$52,877	\$57,045
Campus Administration (School Leadership)	\$65,728	\$70,819
Central Administration	\$92,917	\$89,481
Turnover Rate for Teachers:	20.2%	11.9%
Instructional Staff Percent***:	53.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	52.4	669.6
Contracted Instructional Staff:	1.1	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)		District		rict	۱-		State	I	
		Amo	ount P	ercent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations		n,	/a	\$1.040		n/a	\$1.064		
Interest and Sinking Fund #		n,	/a	\$0.190		n/a	\$0.171		
Total Rate (sum of above)		n,	/a	\$1.230		n/a	\$1.235		
Standardized Local Tax Base (com	ptroller valuat	ion)							
Value (after exemptions)		\$313,1	L29,782	n/a	\$1,671,1	16,451,188	n/a		
Value Per Pupil @@		\$2	207,922	n/a		\$350,222	n/a		
Value by Category									
Business		\$78,9	956,055	19.9%	\$619,7	75,745,261	32.8%		
Residential		• •	382,358	48.6%		91,436,746	54.4%		
Land		\$119 <b>,</b> (	070,392	30.1%	• •	237,548,492	6.4%		
Oil and Gas Other		\$0 \$5,439,709		0.0% 1.4%	\$112,804,066,882 \$9,304,192,230		6.0% 0.5%		
FUND BALANCE INFORMATION		457	,,,,,,,	1.10	4575	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0.50		
Fund Balance (End of Year 2009-10 audite	d)	¢1	L19,609	n/a	¢7 3	355,367,290	n/a		
Percent of Total Budgeted Expenditures (		n/a		1.0%	n/a		18.7%		
ACTUAL REVENUE INFORMATION (2009-10)			Di	strict			Sta	ate	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,046,194		\$7 <b>,</b> 772				\$49,825,397,308		
Local Tax	\$3,189,300		\$2,058			\$2,423	\$20,702,046,899		\$4,291
Other Local & Intermediate	\$309,385		\$200			• •	\$2,065,867,106		•
State + Federal	\$8,523,744 \$23,765		\$5,499 \$15			• •	\$21,076,094,948 \$5,981,388,355		\$4,369 \$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
ACTUAL EXPENDITURE INFORMATION (2009-10)									
By Object:									
Total Expenditures	\$10,585,730	100.0%	\$6,830	\$18,986,896	100.0%	\$12,250	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$8,940,631		\$5,768	\$13,828,601	72.8%	\$8,922	\$33,896,341,694	60.9%	\$7,026
Other Orenating Costs	Č1 E10 1 <i>c1</i>	1/ 20	¢070	62 COD E20	10 49	AD 201	CO 150 CO1 507	16 10	¢1 007

Total Expenditures	\$10,585,730	T00.0%	\$6,83U	\$18,986,896	T00.0%	ŞIZ,250	\$55,685,905,234	T00.0%	ŞII,543	
Payroll Costs	\$8,940,631	84.5%	\$5,768	\$13,828,601	72.8%	\$8,922	\$33,896,341,694	60.9%	\$7,026	
Other Operating Costs	\$1,518,164	14.3%	\$979	\$3,690,520	19.4%	\$2,381	\$9,152,601,507	16.4%	\$1,897	
Debt Service	\$126,935	1.2%	\$82	\$1,427,992	7.5%	\$921	\$5,190,318,470	9.3%	\$1,076	
Capital Outlay	\$0	0.0%	\$0	\$39 <b>,</b> 783	0.2%	\$26	\$7,446,643,563	13.4%	\$1,544	

(continued) General Fund Percent Student All Funds percent Funds Percent Student Percent Funds Student Funds Student Funds Student Funds Student Funds Student Funds Student <th< th=""><th>ACTUAL EXPENDITURE INFORMATION</th><th> </th><th></th><th>Dist</th><th colspan="5"> State </th></th<>	ACTUAL EXPENDITURE INFORMATION			Dist	State					
Total Operating Expenditures \$10,458,795 100.0% \$6,748 \$17,513,547 100.0% \$11,299 \$42,460,965,640 100.0% \$8,802   Instruction (11,95) \$66,376,608 61.0% \$4,114 \$9,026,978 51.5% \$5,824 \$24,805,5113,325 \$8.4% \$51,51 \$1,50 \$51,50 \$51,20 \$61,332 \$51,51 \$51,64 \$51,51 \$51,64 \$51,51 \$51,64 \$51,51 \$51,64 \$51,51 \$51,51 \$51,51 \$51,42 \$533,52 \$51,52 \$51,51 \$51,51 \$51,51 \$51,51 \$51,51 \$51,42 \$51,52 \$52,52 \$51,52 \$51,52 \$51,52 \$52,52 \$51,52 \$52,52 \$51,52 \$52,52 \$51,52 \$52,52 \$52,52 \$52,52 \$52,52 \$51,52 \$51,52 \$51,52 \$51,52 \$51,52 \$51,52 \$51,52 \$51,52 <th>(continued)</th> <th></th> <th>Percent</th> <th></th> <th></th> <th>Percent</th> <th></th> <th></th> <th>Percent</th> <th></th>	(continued)		Percent			Percent			Percent	
Instruction (1,95) \$6,376,608 61.0% \$4,114 \$9,026,978 51.5% \$5,824 \$24,805,113,325 58.4% \$5,145   Instructional Leadership (21) \$66,428 0.6% \$43 \$547,164 3.1% \$333 \$633,472,153 1.5% \$113 \$235 \$601,723,551 \$153 \$503,472,153 1.5% \$113 \$235 \$601,723,551 \$413 \$353 \$663,472,153 1.5% \$113 \$235,75521 4.1% \$466 \$2,350,497,427 5.5% \$441   Student Transportation (31,32,2,33) \$367,115 3.5% \$237 \$772,568 4.4% \$4495 \$2,223,522,112 5.2% \$461   Controllal Administration (41,92 **) \$515,398 4.9% \$333 \$926,055 5.3% \$517 \$1,299,666,358 3.1% \$269,480 2.6% \$17 \$12,596,660,254 1.04% \$210,691,106 1.4% \$125,292,112 5.2% \$464 \$240,425 0.1% \$333 \$926,055 5.3% \$51,31,695 2.6% \$11,15,331,069 2.6% \$11,15,327,366,988 0.4% \$60,824 1.04% \$12,259,666,358 3	By Function (Objects 6100-6400 only):									
Instructional-Related Services (12,13) \$261,339 2.5% \$169 \$339,262 1.9% \$219 \$1,520,261,151 3.6% \$313   Instructional Leadership (23) \$732,016 7.0% \$443 \$\$471,164 5.1% \$\$601 \$2,350,497,427 5.5% \$447   Support Services (35) \$60,107 0.6% \$39 \$1,671,286 9.5% \$1,078 \$1,152,289,200 2.7% \$240   Courricular Activities (36) \$476,893 4.6% \$308 \$477,281 2.7% \$308 \$1,115,331,069 2.6% \$231   Contricular Activities (36) \$476,893 4.6% \$2403 \$477,281 2.7% \$308 \$1,115,331,069 2.6% \$241   Scouricy and Monitoring Services (51) \$1,312,966 12.6% \$847 \$1,000,222 9.7% \$1,097 \$4,405,080,234 10.4% \$913 \$327,376,986 4.8% \$68   Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 \$210,691,106 n/a \$242   Support (excluded from expenditures) \$0 n/a \$0 \$1,070,736	Total Operating Expenditures	\$10,458,795	100.0%	\$6,748	\$17,513,547	100.0%	\$11,299	\$42,460,965,640	100.0%	\$8,802
Instructional Leadership (21) \$66,428 0.6% \$43 \$547,164 3.1% \$353 \$633,472,153 1.5% \$111   School Leadership (23) \$732,016 7.0% \$472 \$932,164 5.3% \$663,472,153 1.5% \$141   Support Services-Student (31,32,33) \$367,115 3.5% \$217 \$725,521 4.1% \$468 \$2,031,024,489 4.8% \$421   Food Services (35) \$0 0.0% \$0 \$767,368 4.4% \$495 \$2,223,522,112 5.2% \$461   Contricular Activities (36) \$476,893 4.6% \$308 \$477,281 2.7% \$510,997 \$1,405,080,294 10.4% \$913   Security and Monitoring Services (51) \$1,312,986 1.2% \$813 \$20,425 0.1% \$170,022 9.7% \$1,097,984 4.0% \$913   Security and Monitoring Services (52) \$20,425 0.2% \$13 \$20,425 0.1% \$13 \$327,376,988 0.4% \$10 \$13 \$327,376,988 0.8% \$66   Data Processing Services (61) \$0 n/a \$0 n/a					\$9,026,978	51.5%		\$24,805,113,325	58.4%	
School Leadership (23) \$732,016 7.0% \$472 \$932,164 5.3% \$601 \$2,350,497,427 5.5% \$447   Stupport Services (31,32,33) \$60,107 0.6% \$33 \$1,671,286 9.5% \$1,078 \$1,156,289,200 2.7% \$240   Food Services (35) \$0 0.0% \$377,368 4.4% \$495 \$2,23,522,112 5.2% \$461   Contrricular Activities (36) \$476,893 4.6% \$308 \$477,281 2.7% \$308 \$1,115,331,069 2.6% \$243   Plant Maintenance and Operations (51) \$1,312,986 12.6% \$847 \$1,700,222 9.7% \$1,307,968 0.8% \$66   Data Processing Services (52) \$20,425 0.2% \$13 \$227,352,148 10.4% \$913   Gcommunity Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   Kuded from expenditures) \$0 n/a \$0 \$1,070,736,634 n/a \$222 \$2210,691,106 n/a \$242   By Program: Total Operating Expenditures \$8,689,										
support services-student (31, 32, 33) \$337,115 3.5\$ \$237 \$725,521 4.1\$ \$468 \$2,031,024,489 4.8% \$421   Student Transportation (34) \$60,107 0.6% \$39 \$1,671,286 9.5% \$1,078 \$1,155,289,200 2.7% \$2461   Courriular Activities (36) \$476,833 4.6% \$308 \$477,281 2.7% \$208 \$21,223,522,112 5.2% \$461   Courriular Administration (41,92**) \$515,338 4.9% \$333 \$926,059 5.3% \$597 \$1,199,666,358 3.1% \$269   Plant Maintenance and Operations (51) \$1,312,986 12.6% \$413 \$20,425 0.1% \$13 \$327,376,988 0.8% \$68   Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   (excluded from expenditures) \$0 n/a \$0 n/a \$0 \$1,070,736,634 n/a \$222   Instructional Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0										
Student Transportation (34) \$60,107 0.6% \$39 \$1,671,286 9.5% \$1,078 \$1,155,289,200 2.7% \$240   Food Services (35) \$0 0.0% \$0 \$767,368 4.4% \$495 \$2,223,2212 5.2% \$461   Courricular Activities (36) \$447,893 4.6% \$308 \$77,7281 2.7% \$308 \$1,159,331,069 2.6% \$221   Central Administration (41,92 **) \$515,398 4.9% \$333 \$926,059 5.3% \$1,097 \$1,405,080,224 1.0.4% \$213   Security and Monitoring Services (51) \$20,425 0.2% \$174 \$379,817 2.2% \$245 \$210,44% \$123   Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$242   Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   (excluded from expenditures) \$10.0.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,53%   Progr		• •					•			
Food Services (35) \$0 \$0 \$77,368 4.4% \$495 \$2,223,522,112 5.2% \$461   Courrigular Activities (36) \$476,893 4.6% \$308 \$477,868 4.4% \$495 \$2,223,522,112 5.2% \$421   Central Administration (41,92 **) \$515,398 4.9% \$333 \$926,059 5.3% \$597 \$1,299,666,358 3.1% \$269   Plant Maintenance and Operations (51) \$1,312,998 12.6% \$847 \$1,700,222 9.7% \$1,097 \$4,405,080,294 10.4% \$913   Security and Monitoring Services (52) \$20,425 0.2% \$13 \$20,425 0.1% \$13 \$327,376,988 0.8% \$68   Data Processing Services (51) \$0 n/a \$0 \$0 n/a \$0 \$210,691,106 n/a \$44   Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   (excluded from expenditures) \$10.0.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,656   B										
Cocurricular Activities (36) \$476,893 4.6% \$308 \$477,281 2.7% \$308 \$1,115,331,069 2.6% \$229   Central Administration (41,92**) \$515,398 4.9% \$333 \$926,659 5.3% \$597 \$1,299,666,138 3.1% \$921   Plant Maintenance and Operations (51) \$1,312,986 12.6% \$847 \$1,700,222 9.7% \$1,097 \$4,405,080,294 10.4% \$913   Security and Monitoring Services (52) \$20,425 0.2% \$13 \$20,425 0.1% \$13 \$327,376,988 0.8% \$668   Data Processing Services (51) \$0 n/a \$0 n/a \$0 n/a \$1,070,736,634 n/a \$222   Community Services (61) \$0 n/a \$0 n/a \$0 n/a \$0 \$1,070,736,634 n/a \$222   (excluded from expenditures \$0 n/a \$0 n/a \$0 n/a \$2,100,519,161 100.0% \$6,565   Bilingual/SEL Reducation (25) \$3,30,393 1.5% \$84 \$13,0,393 1.0% \$8,566 \$12,789,410 <										
Central Administration (i1, j2 **) \$515,398 4.9% \$333 \$926,059 5.3% \$577 \$1,299,666,358 3.1% \$269   Plant Maintenance and Operations (51) \$11,312,986 12.6% \$847 \$1,700,222 9.7% \$1,097 \$4,405,080,294 10.4% \$913   Security and Monitoring Services (53) \$269,480 2.6% \$114 \$379,817 2.2% \$245 \$593,331,074 1.4% \$123   Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 \$210,691,106 n/a \$44   Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   Instructional Expenditure Ratio*** (11,12,13,31) 62.2% 65.3% 65.3% 65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 50 n/a \$10,010,% \$8,251 \$32,108,519,161 100.0% \$6,655   Bilingual/ESL Education (22) \$701,750 8.1% \$443 \$101,707,50 5.5% \$453 \$1,056,766,918 3.3% \$2242   Community Services (61) \$130,333										
Plant Maintenance and Operations (51) \$1,312,966 12.6% \$847 \$1,700,222 9.7% \$1,097 \$4,405,080,294 10.4% \$913   Security and Monitoring Services (52) \$20,425 0.2% \$13 \$20,425 0.1% \$13 \$327,376,988 0.8% \$68   Data Processing Services (53) \$269,480 2.6% \$174 \$379,817 2.2% \$245 \$593,331,074 1.4% \$123   Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$44   Equity Transfers \$0 n/a \$0 n/a \$0 n/a \$2 \$65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) Ey Filonyal 1.5% \$44 \$1,00.0% \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,21 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$44 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career a Technical Education (21) \$213,0393 1.5% \$44 \$130,393										
Security and Monitoring Services (52) \$20,425 0.2% \$13 \$20,425 0.1% \$13 \$327,376,988 0.8% \$68   Data Processing Services (53) \$269,480 2.6% \$174 \$379,817 2.2% \$245 \$593,331,074 1.4% \$123   Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$244   Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   Instructional Expenditure Ratio*** (11,12,13,31) 62.2% 65.3% 65.3% 65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 59 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career & Technical Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career & Technical Education (22) \$701,750 8.1% \$453 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219   Gifted & Talented Education (21) \$25,938										
Data Processing Services (53) \$269,480 2.6% \$174 \$379,817 2.2% \$245 \$593,331,074 1.4% \$123   Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$0 n/a \$0 \$210,691,106 n/a \$44   Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   Instructional Expenditure Ratio*** (11,12,13,31) 62.2% 65.3% 65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 50 \$1,070,736,634 n/a \$224   By Program: 70tal Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$84,511 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career & Technical Education (24,30) \$914,615 10.5% \$590 \$1,284,198 10.0% \$822 \$4,301,585,763 13.4% \$892   Gifted & Talented Education (21) \$25										
Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$44   Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   Instructional Expenditure Ratio*** (11,12,13,31) 62.2% 65.3% 65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: 70tal Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$1,30,393 1.0% \$84 \$1,252,81,719 3.8% \$224   Carceler & technical Education (22) \$701,750 8.1% \$453 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219   Accelerated Education (24,30) \$914,615 10.5% \$500 \$1,284,198 10.0% \$61,844,929 \$41,01,585,753 3.3% \$219   Gifted & Talented Education (21) \$25,938 0.3% \$17 \$25,938 0.2% \$1,7% \$411,864,800 1.										
Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222   Instructional Expenditure Ratio*** (11,12,13,31) 62.2% 65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 62.2% 65.3%   By Program: 70tal Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$84,251 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career & Technical Education (22) \$701,750 8.1% \$443 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219   Accelerated Education (24,30) \$914,615 10.5% \$590 \$1,284,198 10.0% \$829 \$4,301,585,763 13.4% \$892   Gifted & Talented Education (21) \$25,938 0.3% \$17 \$25,938 0.2% \$17 \$411,864,800 1.3% \$85   Regular Education (23) \$1,031,371 11.9% \$665 \$4,250,602 33.	Data Processing Services (53)	\$269,480	2.6%	Ş174	\$379,817	2.2%	Ş245	\$593,331,074	1.4%	Ş123
(excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 62.2% 65.3%   ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: 65.3%   Total Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$224   Career & Technical Education (22) \$701,750 8.1% \$453 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219   Accelerated Education (24,30) \$914,615 10.5% \$590 \$1,284,198 10.0% \$829 \$4,301,585,763 13.4% \$892   Gifted & Talented Education (21) \$25,938 0.3% \$17 \$25,938 0.3% \$17 \$411,864,800 1.3% \$85   Regular Education (11) \$5,310,714 61.1% \$3,426 \$5,821,372 45.5% \$3,756 \$18,512,461,024 57.7% \$3,837   Special Education (23) \$1,031,371 11.9% \$665 \$4,250,602 </td <td>Community Services (61)</td> <td>\$0</td> <td>n/a</td> <td>\$0</td> <td>\$0</td> <td>n/a</td> <td>\$0</td> <td>\$210,691,106</td> <td>n/a</td> <td>\$44</td>	Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Total Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$701,750 8.1% \$453 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$914,615 10.5% \$590 \$1,284,198 10.0% \$829 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$25,938 0.3% \$17 \$25,938 0.2% \$17 \$411,864,800 1.3% \$85 Regular Education (11) \$5,310,714 61.1% \$3,426 \$5,821,372 45.5% \$3,756 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$1,031,371 11.9% \$665 \$4,250,602 33.2% \$2,742 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$144,742 1.7% \$93 \$144,742 1.1% \$93 \$304,454,407 0.9% \$63		\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
By Program:   Total Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career & Technical Education (22) \$701,750 8.1% \$453 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219   Accelerated Education (24,30) \$914,615 10.5% \$590 \$1,284,198 10.0% \$829 \$4,301,585,763 13.4% \$892   Gifted & Talented Education (21) \$25,938 0.3% \$17 \$25,938 0.2% \$17 \$411,864,800 1.3% \$85   Regular Education (11) \$5,310,714 61.1% \$3,426 \$5,821,372 45.5% \$3,756 \$18,512,461,024 57.7% \$3,837   Special Education (23) \$1,031,371 11.9% \$665 \$4,250,602 33.2% \$2,742 \$5,172,429,398 16.1% \$1,072   Athletics/Related Activities (91) \$145,255 4.8% \$268	Instructional Expenditure Ratio*** (11,12,1)	3,31)	62.2%						65.3%	
Total Operating Expenditures \$8,689,938 100.0% \$5,606 \$12,789,410 100.0% \$8,251 \$32,108,519,161 100.0% \$6,656   Bilingual/ESL Education (25) \$130,393 1.5% \$84 \$130,393 1.0% \$84 \$1,225,281,719 3.8% \$254   Career & Technical Education (22) \$701,750 8.1% \$453 \$701,750 5.5% \$453 \$1,056,766,918 3.3% \$219   Accelerated Education (24,30) \$914,615 10.5% \$590 \$1,284,198 10.0% \$829 \$4,301,585,763 13.4% \$892   Gifted & Talented Education (21) \$25,938 0.3% \$17 \$25,938 0.2% \$17 \$411,864,800 1.3% \$85   Regular Education (11) \$5,310,714 61.1% \$3,426 \$5,821,372 45.5% \$3,756 \$18,512,461,024 57.7% \$3,837   Special Education (23) \$1,031,371 11.9% \$665 \$4,250,602 33.2% \$2,742 \$5,172,429,398 16.1% \$1,072   Athletics/Related Activities (91) \$144,742 1.7% \$93 \$144,742 1.1%	ACTUAL PROGRAM EXPENDITURE INFORMATION (200)	9-10)								
Bilingual/ESL Education (25)\$130,3931.5%\$84\$130,3931.0%\$84\$1,225,281,7193.8%\$254Career & Technical Education (22)\$701,7508.1%\$453\$701,7505.5%\$453\$1,056,766,9183.3%\$219Accelerated Education (24,30)\$914,61510.5%\$590\$1,284,19810.0%\$829\$4,301,585,76313.4%\$892Gifted & Talented Education (21)\$25,9380.3%\$17\$25,9380.2%\$17\$411,864,8001.3%\$85Regular Education (11)\$5,310,71461.1%\$3,426\$5,821,37245.5%\$3,756\$18,512,461,02457.7%\$3,837Special Education (23)\$1,031,37111.9%\$665\$4,250,60233.2%\$2,742\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$144,7421.7%\$93\$144,7421.1%\$93\$304,454,4070.9%\$63	By Program:									
Career & Technical Education (22)\$701,7508.1%\$453\$701,7505.5%\$453\$1,056,766,9183.3%\$219Accelerated Education (24,30)\$914,61510.5%\$590\$1,284,19810.0%\$829\$4,301,585,76313.4%\$892Gifted & Talented Education (21)\$25,9380.3%\$17\$25,9380.2%\$17\$411,864,8001.3%\$85Regular Education (11)\$5,310,71461.1%\$3,426\$5,821,37245.5%\$3,756\$18,512,461,02457.7%\$3,837Special Education (23)\$1,031,37111.9%\$665\$4,250,60233.2%\$2,742\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$144,7421.7%\$93\$144,7421.1%\$93\$304,454,4070.9%\$63	Total Operating Expenditures	\$8,689,938	100.0%	\$5,606	\$12,789,410	100.0%	\$8,251	\$32,108,519,161	100.0%	\$6,656
Accelerated Education (24,30)\$914,61510.5%\$590\$1,284,19810.0%\$829\$4,301,585,76313.4%\$892Gifted & Talented Education (21)\$25,9380.3%\$17\$25,9380.2%\$17\$411,864,8001.3%\$85Regular Education (11)\$5,310,71461.1%\$3,426\$5,821,37245.5%\$3,756\$18,512,461,02457.7%\$3,837Special Education (23)\$1,031,37111.9%\$665\$4,250,60233.2%\$2,742\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$144,7421.7%\$93\$144,7421.1%\$93\$304,454,4070.9%\$63	Bilingual/ESL Education (25)	\$130,393	1.5%	\$84	\$130,393	1.0%	\$84	\$1,225,281,719	3.8%	\$254
Gifted & Talented Education (21)\$25,9380.3%\$17\$25,9380.2%\$17\$411,864,8001.3%\$85Regular Education (11)\$5,310,71461.1%\$3,426\$5,821,37245.5%\$3,756\$18,512,461,02457.7%\$3,837Special Education (23)\$1,031,37111.9%\$665\$4,250,60233.2%\$2,742\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$415,2554.8%\$268\$415,2553.2%\$268\$773,004,7812.4%\$160High School Allotment (31)\$144,7421.7%\$93\$144,7421.1%\$93\$304,454,4070.9%\$63	Career & Technical Education (22)	\$701,750	8.1%	\$453	\$701,750	5.5%	\$453	\$1,056,766,918	3.3%	\$219
Regular Education (11)\$5,310,71461.1%\$3,426\$5,821,37245.5%\$3,756\$18,512,461,02457.7%\$3,837Special Education (23)\$1,031,37111.9%\$665\$4,250,60233.2%\$2,742\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$415,2554.8%\$268\$415,2553.2%\$268\$773,004,7812.4%\$160High School Allotment (31)\$144,7421.7%\$93\$144,7421.1%\$93\$304,454,4070.9%\$63	Accelerated Education (24,30)	\$914,615	10.5%	\$590	\$1,284,198	10.0%	\$829	\$4,301,585,763	13.4%	\$892
special Education (23) \$1,031,371 11.9% \$665 \$4,250,602 33.2% \$2,742 \$5,172,429,398 16.1% \$1,072   Athletics/Related Activities (91) \$415,255 4.8% \$268 \$415,255 3.2% \$268 \$773,004,781 2.4% \$160   High School Allotment (31) \$144,742 1.7% \$93 \$144,742 1.1% \$93 \$304,454,407 0.9% \$63	Gifted & Talented Education (21)	0.3%	\$17	\$25,938	0.2%	\$17	\$411,864,800	1.3%	\$85	
Athletics/Related Activities (91) \$415,255 4.8% \$268 \$415,255 3.2% \$268 \$773,004,781 2.4% \$160 High School Allotment (31) \$144,742 1.7% \$93 \$144,742 1.1% \$93 \$304,454,407 0.9% \$63	Regular Education (11)	\$5,310,714	61.1%	\$3,426	\$5,821,372	45.5%	\$3,756	\$18,512,461,024	57.7%	\$3,837
High School Allotment (31) \$144,742 1.7% \$93 \$144,742 1.1% \$93 \$304,454,407 0.9% \$63						33.2%				
	Athletics/Related Activities (91)	\$415,255	4.8%	\$268	\$415,255	3.2%	\$268	\$773,004,781	2.4%	\$160
Other (26,28,29) \$15,160 0.2% \$10 \$15,160 0.1% \$10 \$350,670,351 1.1% \$73		\$144,742			\$144,742			\$304,454,407	0.9%	\$63
	Other (26,28,29)	\$15,160	0.2%	\$10	\$15,160	0.1%	\$10	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	Dia	Sta	State				
Student Enrollment by Program:	Count	Percent	Count	Percent			
Bilingual/ESL Education	56	3.7%	796,755	16.2%			
Career & Technical Education	542	36.0%	1,032,602	21.0%			
Gifted & Talented Education	70	4.6%	379,789	7.7%			
Special Education	135	9.0%	432,763	8.8%			
Teachers by Program (population served):							
Bilingual/ESL Education	1.7	1.3%	18,300.9	5.5%			
Career & Technical Education	5.3	4.2%	13,438.7	4.0%			
Compensatory Education	0.0	0.0%	9,790.9	2.9%			
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%			
Regular Education	103.7	81.4%	245,670.2	73.4%			
Special Education	13.1	10.3%	30,384.6	9.1%			
Other	3.6	2.8%	10,810.4	3.2%			

#### 2010-11 District Performance Report For Current Year LEP Students

			Region		BE	BE-Trans Early	BE-Trans Late	BE-Dual		ESL	ESL	ESL	LEP No	LEP with	Total
Indicator:		State	12	District	Total	Exit	Exit	Two-Way	One-Way	Total	Content	Pull-out	Services	Services	LEP
	TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2011 2010	90% 90%	89% 90%	92% 95%	*	*	*	*	*	90% > 99%	*	90% > 99%	*	90% > 99%	90% > 99%
Mathematics	2011 2010	84% 84%	82% 82%	84% 88%	*	*	*	*	*	90% 92%	* *	90% 92%	*	90% 92%	90% 92%
Writing	2011 2010	92% 93%	90% 91%	92% 96%	* *	*	*	*	*	> 99% *	*	> 99% *	*	> 99% *	> 99% *
Science	2011 2010	83% 82%	82% 81%	83% 88%	* *	*	* *	* *	* *	* *	* *	* *	* *	* *	*
Soc Studies	2011 2010	95% 94%	94% 94%	93% 96%	*	*	*	*	*	* *	* *	*	* *	*	*
All Tests	2011 2010	76% 76%	74% 74%	78% 83%	*	*	*	*	*	80% 92%	* *	80% 92%	* *	80% 92%	80% 92%
Student Succe	ss Init:	iative													
Grade 5 Read	ing (Eng	glish and	l Spanish	)											
Students Re					_	_	_	_	_			_	_		_
	2011 2010	13% 15%	13% 15%	8% 5%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tivo Mo	t Standar	rd (First	and Second	admini	strations)									
TAKS CUMUTA	2011	93%	93%	95%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	92%	97%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Math	ematics	(English	n and Spa	nish)											
Students Re	quiring	Accelera	ated Inst	ruction											
	2011 2010	14% 14%	17% 16%	16% 12%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Met 2011	t Standaı 93%	rd (First 92%	and Second 91%	l Admini *	.strations) *	*	*	*	*	*	*	*	*	*
	2010	92%	91%	94%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Read	ing														
Students Re															
	2011 2010	11% 10%	11% 9%	4% 2%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Mei	t Standar	rd (First	and Second	l Admini	strations)									
	2011	94%	95%	99%	*	*	*	*	*	*	*	*	*	*	*
	2010	95%	95%	99%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Math		_	_	_											
Students Re	quiring 2011	Accelera 20%	ated Inst: 21%	ruction 9%	*	*	*	*	*	*	*	*	*	*	*
	2011	20%	21%	5%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standar	d (First	and Second	l Admini	strations)									
	2011	88%	88%	99%	*	*	*	*	*	*	*	*	*	*	*
	2010	88%	88%	98%	*	*	*	*	*	*	*	*	*	*	*

Indicator:		State	Region 12	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of P Percent of F				n of Grades	; 4-11)										
Reading/ELA	2011 2010	47% 50%	49% 53%	47% 60%	*	* *	*	* *	*	*	*	*	*	*	* *
Mathematics	2011 2010	42% 45%	41% 47%	36% 52%	*	*	*	*	*	*	*	*	*	*	* *
English Langu 2010-11 2009-10	age Leai	rners P: 80% 79%	rogress Ir 83% 83%	ndicator 90% > 99%	* *	*	* *	* *	* *	95% > 99%	*	95% > 99%	* *	95% > 99%	95% > 99%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
- Among districts with I & S tax rates, the state average is 0.216.
- '@@' Not used for School Funding calculations.
- '\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '+' For this district, state revenue includes \$429,755 from the State Fiscal Stabilization Fund,
- distributed under the Federal American Recovery and Reinvestment Act.
- '\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.